

Judge "Cheat Sheet" Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. In more detailed information regarding regulations, etc. can be obtained from the Tab Staff.

Extemporaneous Speaking (EX)	Original Oratory (OO)	Declamation (DEC)	Dramatic Performance (DP)	Duo Interpretation (DUO)	Oral Interpretation (OI)
<p>Students are given 30 minutes to prepare a speech on a given topic.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: 5 to 7 minutes (only valid if timed with stopwatch) • No notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Factually accurate • Organized • Focused on topic • Point a view supported • Research referenced <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students write, memorize and deliver his speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Organized, flows, easy-to-follow • Clear message • Entertaining • Good composition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a speech written and previously delivered (published) by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Speech choice appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Two students as team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes • Students do not touch or have eye contact except for during introduction <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Students deliver dramatic readings of published poetry or prose in alternating rounds.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Time: up to 10 minutes (only valid if timed with stopwatch) • Maintains impression of reading from script • Student may not step away from performance spot <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters cleared to find and differentiated • Eye contact • Volume • Speaking rate • Confidence
<p>In ALL Speech Events: Please make detailed positive & negative comments on each ballot. Rank students 1st place to last Issue speaker points, 80 to 100 (highest points to 1st)</p> <p>DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.</p>					

Judge “Cheat Sheet” Speech/Debate Events

<p>Student Congress (CON)</p> <p>Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Student speeches are up to 3 minutes (PO will announce speech times) • Legislation authors have 2 minutes mandatory questioning period • Students may not have visual aids • Speech should be on appropriate topic/side <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Organized • Factual accuracy • Good composition • References <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye Contact • Confidence • Appropriate/Professional tone <p>Score every ballot– points range from 1 (poor) to 6 (excellent). Please make detailed positive and negative comments on each student ballot.</p>	<p>Public Forum (PFD)</p> <p>Team event that advocates or rejects a position posed by the resolution below.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. <i>Follow ballot if sides set.</i> • Students should adhere to timing schedule on ballot (2 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/Professional tone <p>Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Points Max: <=30 (higher to winner) or follow ballot instructions, if different.</p>	<p>Lincoln/Douglas (LD)</p> <p>Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent’s.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Students should adhere to timing schedule on ballot (3 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/Professional tone <p>Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Point Max: <=30 (higher to winner) or follow ballot instructions, if different.</p>	<p>Policy Debate (TD) 2009-2010 Topic Resolved: The United States federal government should substantially increase social services for persons living in poverty in the United States.</p>
<p><u>Tip:</u> You should maintain some record for yourself as to who your top three speakers are at any given time.</p>	<p>Current Issue: 2009 October Resolved: That when in conflict, the United nations should prioritize global poverty reduction over environmental protection.</p>	<p>Current Issue: 2009 September/October Resolved: Public high school students in the United States ought not be required to pass standardized exit exams to graduate.</p>	

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